

The development and representation of phonological segments and suprasegmentals

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Results of my recent experiments show that adults with developmental dyslexia do not seem to be impaired in the representation of phonological contrasts on the suprasegmental level. But does this mean that they have a selective impairment of segment-level phonology? In this talk I will focus on providing a theoretical interpretation of these results, with particular emphasis on the need for a developmental perspective on phonological representations, and the nature of the distinction between segmental and suprasegmental aspects of phonology.